

Agenda

- I. Introduction, Gemma Sanchez
- II. PTO Program Updates, Rebecca Banasky-Jones
- III. Membership Drive & Contest, Mary Kate Eaton
- IV. Otter Family Directory, Gemma Sanchez
- V. Remote Learning Update

Guest Speakers:

Fritz Gere, Principal
Kristin Conklin, Instructional Coach
Tina McDaniel, Dean of Students
Kalei McKittrick, Counselor

Meeting kicked off at 7:01 PM

1. Meeting minutes from June approved at 7:03. First was Gemma Sanchez, Seconded was Rebecca Banasky-Jones.

We have an open position for Member at Large. One nomination has been received for Rebekah Larsen. We will be voting on the position at September's meeting. If anyone else is interested in the position, please let Gemma or Rebecca know.

2. List of programs we have:

Art Docent
Book Fair
Family Fun Nights
Grants for equipment and/or school programs
Otters are Readers O.A.R. Program
Popcorn Fridays
Memberships for field trips, special events, and more
Staff Appreciation
Student Recognition
Student Wellness
Watch D.O.G.S.

3. Membership Drive and Contest

Our PTO membership drive is starting tonight. You can purchase a family or faculty/staff membership, make donations, or purchase a yearbook at <http://www.crespto.net/membership.html>.

The contest is for the purchase of a membership or a donation, which means you will be entered to win a prize. Random prize drawings will be done each week. Each week will have

one family winner and one faculty/staff winner. Official contest rules can be found at www.crespto.com/membership.

If you have a hardship and want to join the PTO, please reach out to Kalei McKittrick.

If you need to pay via check or cash, email Gemma Sanchez.

4. **Otter Family Directory**

This will allow your child to connect with peers in class/grade; it's optional and available to all families. You can register online at www.crespto.net/otterfamily (under About). A Google Drive Link will be sent to your email after you register. You don't have to be PTO member to do this.

5. **Guest Speakers**

Fritz Gere, Kristin Conklin, Tina McDaniel, Kalei McKittrick

Questions that have been submitted

Q. Will students have access to books in the fall (from library or CRES or classrooms)?

A. All King County libraries offer a pick-up service. CRES has a library tech (Lisa Kelley) who is looking at most popular books identified and housed in a room. Kids can maybe come online and pick out books they would like to check out. Maybe.)

Supply pick up might allow for pick up of library books, too.

Q. Can any family request a hot spot for the internet?

A. Mr. Gere is not aware of any hardship requirement. You can request one via Kalei or fill out the form from the school district, which can be found on the TSD Reopening Website at <https://www.tahomacommunications.com/technology>.

Q. Will students receive textbooks and other materials?

A. Yes, they will. All 6 elementary schools have aligned distribution days - working with Central Services to get kits put together for students (handwriting without tears, lightboards, etc.) First distribution is first week of school. After that, the following weeks (every other week, same day each week), teachers will have opportunity to send home additional materials students will need on that day. So similar to supply pick up, drive through process.

Q. Who do we talk to for tech difficulty?

A. Classroom teacher. If more challenging, call school to be connected to tech support desk.

Q. How will grading system work?

A. Fall different than spring. There will be five priorities (see the slide). Fall is teachers will be grading, doing exit slips, formative assessments, check for understanding, daily feedback from teachers. Teachers did asynchronous teaching in spring. In the Fall, teachers will be teaching synchronous, everyone is live. Will get two live lessons a day. Teachers will be recording them for anyone who can't attend live. Will also be synchronous class sessions that will kick off the day. Different supports for teachers, students, and families. For grading, there is a committee made up of teachers, admins, and parent. They're looking at report card to streamline what's going to be graded for the first 9 weeks. This first 9 weeks, we're looking at what the collection of evidence will be for report card assessments.

Q. How will the schedules look?

1. Students might be on Zoom for the 20 minutes for class, and then for 20 min for mini lesson, and then off zoom for independent practice. Might be working in their math journal, etc. Not just computer work the entire day. Synchronous is live teaching; asynchronous is not live.

Q. What will happen with Intervention Learning?

A. Intervention learning will be provided. RAP paras will be offering tutoring that parents can sign up for one or two times a week.

Q. What will school look like in a hybrid manner?

A. Hybrid will mean all kids K-2 would come to school, social distanced and wearing mask. Minimal travel throughout the school. Lunches in classroom. Recess would still happen. Grades 3-5 would be on AB schedule, where half would come on 3 days a week of school, and the other 2 days. Then the following week, they would switch. Then we would hope to transition back to normal school. At that point, intervention programs would be on-site.

Q. For incoming Ks, what are the plans for social and relational skills?

A. In typical years, social emotional are taught to all kindergartners. Kalei is still figuring out what that looks like for this year with the teachers. Will be providing small groups, too. Tina also has a lot of ideas, too - working on virtual recesses, lunch bunches, snack bunch to get face time with other students. Opportunity to build relationships in a different way. Maybe have virtual tours of the school so the kids recognize where everything is, and getting to know the staff members, etc. Still have kindergarten Para support to pull students in smaller groups and make those connections. Kindergarten teachers are fabulous and will support the kids to best develop the best they can. Very appreciative for our PTO idea for parents to share contact info. Classroom teachers will also be doing this on a specific classroom basis.

Q. Will teachers be reaching out to us before school starts with links to google classroom?

A. Yes, you should be hearing from your teacher. You will get an invite for 1:1 with your teacher and your student. You will either get a letter, video, or google slides from your student's teacher.

Q. Many kindergarten families missed out with traditional meet and greet.

A. Is there a plan for virtual? Not at this time, the important part is to engage students right away in remote learning. Starting with Spirit Week and will be doing other community-building activities. There won't be going heavy duty into academics until the next week.

Parents are always welcome to call into their students' learning. Still trying to figure out how to engage volunteers in remote learning. The school welcomes feedback.

Q. Will allowances be made for working parents?

A. We're trying to make sure parents can access the learnings at any time (why they're recorded). If you have other needs, please reach out.

Q. How will attendance be taken?

A. Our district is working on the district's plan for attendance, which has not been shared yet. OSPI report about attendance said it could be via a variety of ways (through work that's turned in, attending the zoom calls, etc.). As soon as the district shares the plan, Mr. Gere will share that out.

Q. How can we support our teachers?

A. Initially, there is some anxiety on the part of our teachers. Give grace to your child's teacher. They are all working hard to make this as good an experience as possible. Teachers are learning new technology, learning new ways to teach, thinking outside the box, etc. Teachers care about learning. We're starting with social and emotional needs first before getting into educational rigor. Mindset is huge - conversations that students hear at home carry over to students. Have a positive mindset and share that with your students. Quite a few teachers have children at home; if you have a teacher that's in that situation, remind them that you care and understand.

Q. Will TSD be utilizing a Platform like iReady in order to support teachers identify scholar growth and/or support needed to determine their small groups and/or appropriate groupings?

A. K-2 is Seesaw, 3-5 is Google Classroom, Zoom allows teachers to teach synchronously and group students according to flexible groups.

We have a subscription to Edgenuity that teachers are still learning on. All the data from students is from March, so teachers will be assessing while teaching to understand what their students need.

Closed meeting at 7:55.

